

RELIGIOUS STUDIES

FINAL GCSE EXAMS

concepts: censorship, discrimination, extremism, and absolute poverty, social

Looking at: Human rights and social justice, prejudice & discrimination, issues of wealth

& poverty.



Pupils will gain an understanding of the following concepts: punishment, sin and suffering.

Looking at: Crime & punishment. forgiveness, good,



The compulsory

nature of these

components

ensures that

learners know

and understand

the fact that the

religious

traditions of

following

religious

traditions will be

studied: Islam,

Humanism and Atheism.

Begin your

GCSE or Entry

Pathways

course.

Have in-depth

Core content and specialist knowledge: practice exam papers in preparation for

your final exams in RS.

Looking at: The nature of God, creation, Jesus salvation the Afterlife.

Christianity

HUMAN RIGHTS - CHRISTIANITY & ISLAM

моск **EXAM** PAPERS

GOOD & EVIL CHRISTIANITY & ISLAM

EXAM REVISION

derstanding of the following

Looking at: The nature of Allah, prophets, angels, the Afterlife, foundations of faith.

(forbidden), greater/lesser

Looking at: The world, the origin and value of life, beliefs about death and the Afterlife.

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Great Britain are in the main. Christian, but also diverse and the religious and non-

CHRISTIAN

ISLAM BELIEFS

LIFE & DEATH CHRISTIANITY & ISLAM

PRACTICE

Looking at: Forms of worship, baptism,

Eucharist, sacraments, festivals,

pilgrimage & celebrations. Christianity in

END OF YEAR GCSE EXAMS

BELIEFS

Looking at:

Types of relationships in Christianity & Islam and the roles of women

RELATIONSHIPS



Britain & the local & worldwide church. ISLAM



YEAR

End of year assessment followed by visit to Regent's Park Mosque

CHRISTIANITY & ISLAM

The church, festivals of

Looking at: The mosque, 5

Pillars, 10 Obligatory Acts, Jihad,

Eid al adha, Eid al fitr, Ashura,

festivals and commemorations

PRACTICES

CHRISTIAN PRACTICES

SIKHISM

Why might the

Jewish world be broken?

CHRISTIANITY

Authority and Inspiration Jesus & his teachings

Authority and

Inspiration

Life and legacy of the

Authority and

Inspiration

Overview of

Judaism &

Abraham, Moses

& Noah?

JUDAISM



Christmas, Easter & Lent, the Bible and Christian symbols

End of yea followed by visit to WGC synagogue & Hitchin

q

Authority and

Inspiration

Overview of

Sikhism & Guru

Nanak

lessons about Christianity and Islam beliefs and practices, explore different religious relationships, issues of life and death, human rights and good and

evil.

Learn about

The Torah, festivals of Rosh Hashanah, Hanukkah. Passover and Yom Kippur. The synagogue.

Karma, the power that keeps the Wheel of Life turning, reincarnation, Hindu gods - Rama & Sita,

Ganesh, Trimurti

Geography of India

early myths concerning the creation of the world

HINDUISM

Q & A

Why study

RS?

Holy books and festivals. Is religion important today?

BUDDHISM

Visitor Ian to give talk. Enlightenment, Eightfold path, philosophy

Can Sikhs practise their

religion in a multi-faith

society?

of worship and of harmony and spiritual balance Boxed game & Buddhist

Buddhist scriptures, places

Guru Granth Sahib,

festival of Vaisakhi &

Gurdwara

End of year followed by visit to Neasden Hindu Mandir

Looking at

the 6 main

Jesus

words

the religions of Sikhism. Judaism, and Christianity. Gain understanding of Guru Nanak. Abraham, Moses, Noah and Jesus and know why

their teachings

are significant

to believers

Understand

what it means

to have a

religion, who

Vedas, Bhagavad

lantern

projects

Authority and Inspiration God, creation stories & rules



world religions.

WHAT IS **RELIGION?**

End of year assessment followed by visit to Digswell Parish Church

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YEAR

TREASURE HUNT

What do you already know about Religious Studies?

Morals from the Bible

COMPLETE STORIES

OF CHRISTIANITY

Who was Buddha?

BUDDHIST

WORSHIP &

Who was he, what did he preach?

OF JESUS

HUMAN

RESPONSIBILITY

FOR THE

What can we do to help save our planet?

God might be, look at why we have rules, experience different places of worship, delve into holy books, have fun with festivals and question whether religion is

important in

today's world



COLLESEWORK



Looking at:

PERSONAL

SKILLS

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Looking at:

Good hygiene

Deaths in young people

Health promotion campaigns .

Illegal drugs

Risk taking

Abusive

relationships

Teenage relationship

PSHCE



Looking at:

- Body knowledge
- Body image
- Changes during puberty quiz
- How to discuss reproduction with children
- TV programme review on body

YEAR

11

Looking at:

- Child sexua exploitation FGM
- Harassment
- Honour based violence
- Rape Sexual abuse
- Looking at:
- Aspirations
- Future plans Personal brand
- Opportunities Improving my
- prospects

FUTURE Looking at:

CULTURE &

SOCIETY

PI ANNING FOR THE

Looking at:

YFAR

KEEPING HEALTHY SOCIAL RELATIONSHIPS

Looking at:

SEXUAL

ACTIVITY &

BEHAVIOUR

Identities, prejudice &

Conflict situations / bullying

Suspicion and intolerance

discrimination

Social networking

Looking at:

IGRTO

Abstinence

RELATIONSHIPS

Looking at:

CAREERS & YOUR FUTURE

COMMUNITIES

Future choice

Rights & responsibilities

Pathways @ 16 / 18 Work life balance

Social media platforms

Looking at:

Trends in

relationships

BODY

KNOWLEDGE

Monogamy

WELLBEING

BECOMING A PARENT

ECONOMIC Looking at:

Depression

resolve Drugs

Visit from

Charity

effectively Looking at:

Bank accounts Taxation & public services Ethical

KS4

100%

coursework

ASDAN courses

in PSHE and

Sexual

Relationships

Both courses

combined,

accredit up to 120 hours of

activities and

provide

opportunities to

develop your

knowledge and

skills in these

areas and how to

use them

Job comparisons

consumerism Budgeting

Looking at:

- What makes a good parent? What things do you need for a baby? Lifestyle choices in
- pregnancy Disciplining children
- Adoption & fostering

involving

managing situations drugs

Impact of

drug

taking

ALCOHOL, TOBACCO & OTHER DRUGS

SEX. SEXUALITY & SEXUAL HEALTH

Choices around sex

Pornography &

Sex and the law

Contraception

sexting

Looking at:

Looking at:

STIs

CONTRACEPTION

SEXUAL HEALTH

Contraception

Pregnancy

Abortion

Contraception advice

- FGM (female genital go wrong mutilation)
- First Aid and CPR Who can help?

RISK &

SAFFTY

RELATIONSHIPS

HEALTHY

LIFESTYLE

Looking at: When things

- with our
- health

Looking at: Hate crime and radicalisation

- How can I contribute to my community?
- What do voluntary agencies do?
- How can we challenge prejudice and discrimination?

Looking at:

Recognising the signs of poor mental health Ways to look after emotional wellbeing

Who can help?



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Looking at:

- Faiths and values How am I doing?
 - What are my rights and

responsibilities? FAIT



Looking at: Communication skills

- Is commitment important in relationships?
 - Abuse in relationships



Looking at:

HUMAN

Looking at: Menstrual

- wellbeing
- Personal hygiene Why are friends
 - important?



Looking at:

Alcohol

IDENTITY

EMOTIONAL

WELLBEING &

RISK & SAFETY

- Looking at: Exercise
 - Things that support our health

How can we value each other?

HEALTHY

LIFESTYLE

What makes a successful community?

COMMUNITIES

RELATIONSHIPS & SEX SEXUALITY & SEXUAL HEALTH

What can cause problems in communities?

Looking at:

- Feelings and how to manage them
- What impacts on emotional wellbeing?
- How do I cope with loss and bereavement?

Looking at:

Gender identity

Stereotypes

IDENTITY

the knowledge, skills and attributes they need to keep themselves healthy and safe,

follows Hodder

Education's

Dynamic Learning

package.

Pupils will develop

and prepare for

life and work in

modern Britain.



Looking at

Gambling

Gangs and

knife crime

Looking at:

- What do we mean by risk? How do we manage risky
- situations? Being assertive and dealing
- with pressure
- Bullying

Looking at:

Different



relation

Looking at: What happens at puberty?

GROWING UP

Looking at:

Conception, pregnancy and birth

Why am I feeling like this? Pantosaurus

RELATIONSHIPS &

SEX, SEXUALITY & SEXUAL HEALTH

WELLBEING & MENTAL HEALTH

EMOTIONAL

Looking at: Drugs - an

ALCOHOL. TOBACCO &

introduction Drugs and the law

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Looking at:

What do we need to keep healthy?





YEAR

6

HEALTHY LIFESTYLE

Looking at: Understanding our

COMMUNITIES

OUIZ

Back to school

find someone

who...?



RISK & SAFETY



Looking at:

RELATIONSHIPS

- What are emotional wellbeing & mental health? What is resilience?



Looking at:

- How is Year 7 different? Who am I?.
- What does family mean? How do I contribute to



STRENGTHS & GOALS

က ကို BEING ME IN MY WORLD TOM DALY

Goals for this year, How did he achieve fears and worries about the future his dream?

How are we different from each

CFIFRRATING

What are you good at and what are your long-term goals?

KS2 Pupils will follow the Jigsaw scheme

of work which brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive manner. Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation