

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

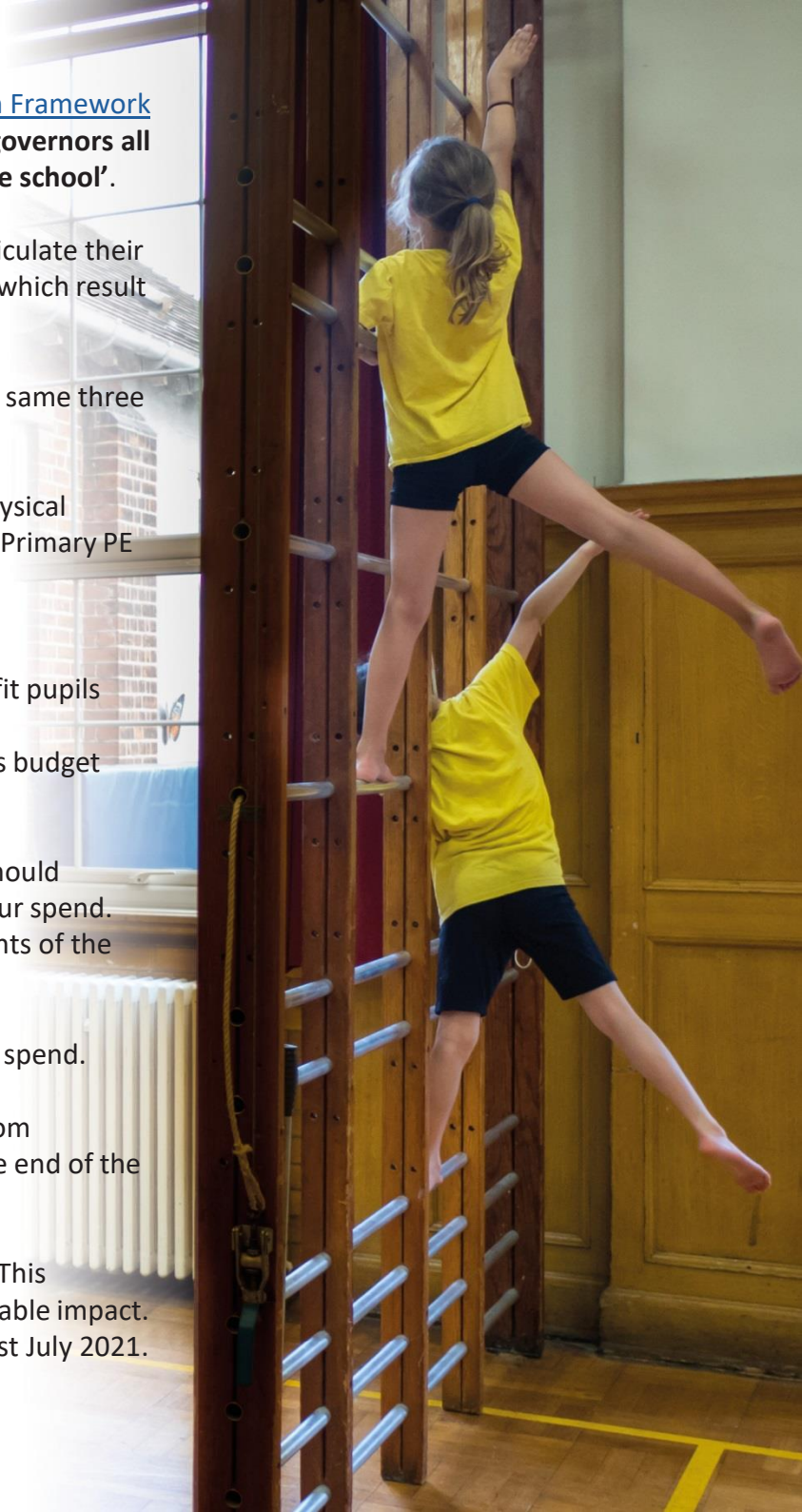
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Visits to other schools, fixtures and entry to national competitions continued to be embedded within the culture of the school.</p> <p>New equipment has been well-received and used frequently. This has enhanced the PE curriculum and extracurricular programme we are able to provide.</p> <p>Play areas developed onsite to establish healthy lifestyles and to expend energy during break and lunch time</p>	<p>COVID-19 restrictions have limited opportunities to compete in tournaments and against other schools. This is an area for development next year.</p> <p>The development of a daily mile remains a target to raise the profile of healthy lifestyles as beneficial to all areas of the curriculum.</p> <p>Offer new experiences to our students in a variety of sports.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Total amount carried forward from 2019/2020 £.....
+ Total amount for this academic year 2020/2021 £2040
= Total to be spent by 31st July 2022 £3000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £3000		Date Updated:14/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide opportunities to take part in physical activity more regularly and to make use of break and lunch-times.		New equipment to encourage activities that can be part of an extra-curricular club or as an activity that can be participated in without supervision. This includes an outdoor table for table tennis and new portable football goals.		£960	Purchase of new equipment was made in the summer term. Its impact will be measured once the students have had the opportunity to participate in the new activities. Staff supervising playing areas at break and lunch time to distribute equipment to allow students to take part.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Fitness, health and Wellbeing is now an established part of our 'Language' curriculum and forms one of the units that students are taught on a rota basis.</p> <p>The development of a 'daily mile' to be considered next year to enable all staff and students to benefit from gentle physical activity throughout the day.</p>	<p>Throughout the year students will receive 2 cycles of a fitness programme on healthy lifestyles, nutrition and fitness. Each cycle constitutes x9 30-minute lessons.</p> <p>Find a cost effective and robust way of creating a 'track' around the perimeter of the school with protocols for its use to be discussed with staff to get maximum benefit</p>	£960 (carried forward)	<p>Students begin to understand the theoretical components of fitness and a knowledge of mental wellbeing and nutrition.</p> <p>This is an idea that will be carried forward to the new academic year.</p>	The programme to be further embedded and to take advantage of the afternoon break that has been added in a change to the school timetable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to include year 6 within the Sports Leaders provision to encourage leadership skills and teamwork.	Year 10 & 11 students to lead small groups with adult supervision and once COVID-19 regulations allow.	£0	The older students provide role models and Sports Leadership is seen as something for the primary students to aspire to. This also allows for more 'vertical' relationships between older and younger students to flourish.	When allowed, year 6 students could attend local primary schools with the Sports Leaders to take part against other schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the opportunity to try a variety of new sports and activities.	Fund the provision for all year 6 students to take part in the following activities: <ul style="list-style-type: none"> • Orienteering • High Ropes • Abseiling • Canoeing • Fencing • Archery 	£1080	Some of the activities will be taking place in the autumn term due to COVID-19 restrictions this year. The impact will be measured once students have taken part in all activities.	Establish links with local provision to allow for students to develop their interest in new activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for our students to compete against other schools.	<p>Establish links with neighbouring Monk's Walk School for inter-house events to include Knightsfield students</p> <p>Establish links with local primary schools to compete in fixtures once COVID-19 restrictions are relaxed</p> <p>Establish links with Heathlands School (for deaf children) and other special schools to compete in fixtures once COVID-19 restrictions are relaxed</p>	£0	Impact to be analysed once students have had the opportunity to compete	Establish a fixed annual fixture list in a variety of sports against a number of schools

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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