

	<p>Accessibility Plan</p> <p>November 2021</p>
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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Trustee Body of Knightsfield School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to all pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The Trustee Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Trustees
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and when the school has undergone a refurbishment

Approved by the Headteacher of Knightsfield School

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Suzanne Thrower

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Date

Review Date: November 2022

ACCESSIBILITY PLAN 2019-20 Review

	Issue	What	Who	When	Outcome criteria	Completed/Deferred
Short term	School communication software not fully effective	Review of systems used – SMHW, parentmail Research alternatives - Edulink	DH	Spring 2020	One stop access to communication,behaviour/rewards,timetables,home work	Completed - Parentmail and SMHW replaced with Edulink
Medium term	Further integration with MWS for GCSE	Year 9 to be offered taster sessions in DT in advance of choosing options	SLT	Summer 2020	Pupils offered variety of options to enable them to reach their educational potential	Completed – ongoing collaboration with MWS to offer full range of GCSE options
Long Term	Communication with parents & visitors that use sign language	Staff & pupils to be given access to Sign language instruction	SLT	2019/20	Pupil signing club established with rotational attendance of staff	Part completed – Signing Club operational before Lockdown. Deferred – Staff training postponed. NDCS will be contacted after COVID restrictions are lifted.
Long Term	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & Ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Deferred – Due to COVID restrictions

2020-21 Accessibility Plan Review

	Issue	What	Who	When	Outcome criteria	Review
Short term	Communication routes for staff supervising outdoor play	Current walkie-talkies not reliable in Missing Student situation	Head	Autumn 2020	Walkie Talkies researched with large range Training for all staff in use Embedded process for incidents	Completed Summer 2021. New MSA staff trained in Autumn 2021.
Medium term	Communication with parents & visitors that use sign language	Staff to be given access to Sign language qualification or interpreter available	SLT	Summer 2020	Enhanced inclusivity of wider community and stakeholders	By Autumn 2021 majority of teachers have completed online Level 1 BSL course
Long Term	Lack of suitable education for Yr 5 pupils with HI	Unable to currently meet needs of pupils enquiring for a Year 5 space	SLT	2021/22	Funding Agreement amended to increase roll and age range of school to allow us to meet the needs of deaf Year 5 pupils	Completed. Age range extended to include Year 5 from September 2021
Long Term	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Ongoing. Architect appointed October 2021/

2021-22 Accessibility Plan

	Issue	What	Who	When	Outcome Criteria	Review
Short Term	PE syllabus not fully inclusive for all pupils	Curriculum plan adapted for those with physical and other sensory impairments	DB/IP	asap	All pupils achieve their full potential in PE	
Medium Term	Curriculum plan required for Year 5	Year 5 pupils expected in sept 2022. Curriculum plan to be drafted	STH/DB/LF	Summer 2022	Fully embedded curriculum plan for Year 5	
Long Term	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Ongoing. Architect appointed October 2021.

