



COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	48	Amount of catch-up premium received per pupil:	£234.90
Total catch-up premium budget:	11,280		

STRATEGY STATEMENT
<p>The overall aims</p> <ul style="list-style-type: none">○ To reduce the attainment gap between disadvantaged pupils and their peers○ To raise the attainment of all pupils to close any gaps created by COVID-19 school closures <p>Catch up priorities</p> <ul style="list-style-type: none">● English and maths● Supporting students unable to attend Oaklands College due to closure



Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low literacy and numeracy levels
B	Gaps in knowledge for those who did not engage in digital learning

ADDITIONAL BARRIERS

External barriers:

D	Lack of motivation and engagement
E	Reduced attendance
F	Lack of parental engagement and support



Planned expenditure for current academic year

Quality of teaching for all			
Action	Intended outcome and success criteria	Staff lead	Review
Develop blended learning with face-to-face lessons being delivered simultaneously with remote lessons <ul style="list-style-type: none"> • Training for staff • Leadership time • Investment in webcams 	Remote Learning strategy in place. Use of blended learning. Contingency plans in place for students/staff isolating and school closure.	Danny Bidwell	February 2021
To develop and have in place a recovery curriculum to account for any gaps in student knowledge	Recovery curriculum in place. Success shown by students making good progress.	Danny Bidwell	March 2021
Targeted support			
Action	Intended outcome and success criteria	Staff lead	Review
1:1 Maths Intervention lessons for all students	Catch up on lost learning in numeracy – a subject which deaf students find notoriously difficult Students making good progress in Maths data-drops	Danny Bidwell	April 2021
1:1 English Intervention lessons	Time to recover any lost learning in 1:1 sessions Students making good progress in English data-drops	Danny Bidwell	April 2021
Other approaches			

Action	Intended outcome and success criteria	Staff lead	Review
Device Audit and Distribution	Completed audit with priority list of students most in need of a device Distribution of devices funded by the Government Distribution of school iPads where there is a further need	Danny Bidwell	April 2021
Teaching Assistant Support online and in School	TAs deployed to support students with remote lessons at college TAs deployed at Knightsfield to support students with college coursework	Amanda Johns	March 2021