



MODERN FOREIGN LANGUAGES

GERMAN



Tourist Information Office:
Asking about sights
Booking sights
Describing sights

In the Hotel:
Enquiring at the hotel
Booking a room
Understanding signs
Describing a stay
Problems

At the cinema (Time permitting):
Booking tickets
Asking about a film
Giving an opinion on a film



At the Train Station:
Enquiring about train times
Booking tickets
Describing journeys



Birthdays:
Describing a birthday
Presents
Activities
Emotions

In the Restaurant:
Booking a table
Understanding Menus
Pricing
Ordering Food / Drink
Making a Complaint
Describing a birthday

Jobs / Future Plans:
Describing jobs and future plans
Talking about what students would like to do in the future

School:
Describing your school in detail:
School Rules
Uniform
Daily Routine

School:
School Subjects
School Day
Opinions
Uniform
Breaktime / Lunchtime

WJEC Assessments
Social Activities

WJEC Assessments
Education & Employment

YEAR 11

WJEC Assessments
Communicating Personal Information

KS4

YEAR 10

At the restaurant:
Understanding Menus
Pricing
Ordering Food / Drink

After School Activities

After School
Pupils be able to use the 12 hour clock to describe activities they do after school. They will also talk about weekend plans.

Family:
Personal Details
Pets
Appearance Character
Comparatives / Superlatives
Getting on with others

Area:
Describing where you live
Places in the town
Adjectives
Man kann...
Es gibt.

Hobbies:
Sports / Hobbies
Opinions
Frequency
Past Tense
Present Tense
Future Tense

Shopping and Food
Pupils will how to buy food. In the market, having a conversation at a café and talk about shopping

Healthy / Unhealthy Living:
Pupils will understand and describe what they will do to be healthy.

At the doctor's / Chemist's:
Understand and take part in a conversation at the doctor's - talking about ailments and length of illness

Body Parts:
Learn the names of body parts and their genders. To understand plural forms where relevant Using 'wenn'

Film Project
Pupils understand gist, key vocabulary, plot summary about a German film

Daily Routine (Present / Tense):
Daily Routine
Reflexive Verbs

At Home
Areas
Types of Houses
Describing a Room

Shopping and Food

Town:
Describing a town:
Areas
Places and genders
Opinions
Man kann...
Directions

Town Project:
Pupils will create a project describing their town and using lots of the German previously learnt.

Body and Health

FIFTH YEAR OF GERMAN

Film Project

Daily Routine

At Home

Seasons:
Talking about different activities in different seasons
Using inversion

In the Town

Weather:
Learning to understand and give weather forecasts in German.

Adjectives:
Dictionary work to learn a range of adjectives for describing school subjects

Telling the time:
Recapping numbers in German and telling the time using digital time..

Favourite Subject:
Describing your favourite subject in German justifying your reason using 'weil'.

School Subjects:
Recognising and naming school subjects.

Holidays (Present Tense):
Destinations
Accommodation
Forms of Transport
Duration
Opinions

Holidays (Past / Future Tense):
Destinations
Accommodation
Forms of Transport
Duration
Opinions

At Home

Weather and Seasons

Appearance:
Describing hair and eye colour

Dictionary Skills:
Using the dictionary to acquire adjectives to describe family members

Characteristics:
Describing people's character using adjectives and qualifiers

Timetable:
Recognising features on a school timetable and describing one.

Sports:
Exploring types of sports (Focus on cognate)

Opinions:
Learning new opinion phrases to be able to describe sports

Verbs:
Looking at the first and 3rd person of regular verbs (spielen / gehen)

Favourite Things:
Using the term 'Lieblings' to be able to describe favourite things

Currency:
Understanding currency and conversion (revising numbers)

Conversation:
Understanding and creating conversations at a snack bar. To include food tasting traditional German food / drink.

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Appearance:
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Family:
Naming family members.

Siblings:
Describing siblings and their names and ages.

Pets:
Learning the names of pets, their genders and plural forms

School bag:
Learning to describe school items.

Days of the week:
Learning the days of the week and abbreviated forms

The Alphabet:
Understanding and using the alphabet to spell out names and words.

Cultural Differences:
Cultural comparisons at Christmas and Easter

Basic Key Vocabulary

Reading Skills:
Reading aloud using correct pronunciation and fluency

Cultural Awareness

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Cultural Awareness

Opinions:
Being able to give opinions on pets and transferring that skill to talk about other topics too.

German Jolly Phonics

Cultural Awareness:
Pupils will learn some facts about German speaking countries

German Jolly Phonics:
Actions will be used to introduce a range of sounds in the German language.

Greetings:
Hellos and Goodbyes in German

Names:
Asking and answering the question about your name.

Feelings:
How are you feeling? Great / Good / Not so good / Bad

Numbers:
Counting numbers up to 10 and then 20. Any patterns?

Ages:
Using numbers to be able to ask and talk about ages in full sentences.

Basic Greetings and Conversation

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Basic Greetings and Conversation

Cultural Awareness

Introduction to expectations:
ACHIEVE before achieve succeed

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Basic Greetings and Conversation

Cultural Awareness

KS2 Phonics
Germany Jolly Phonics introduced and practised throughout the key stage with actions
[z, w, au, eu, j, v, ei, ie, ö, ü, ß, ä, u, ch, sch, sp]

KS2 Grammar
Verb endings
Compound Nouns
Nouns
First person
3rd person

Adjectives
Articles
Plurals
Negation
Qualifiers
Possessive Pronouns

KS2 Skills
Cultural Awareness
Geographical Awareness
Sound-spelling link
Numeracy
Asking basic questions

Cognates / near cognates
Learning vocabulary
Decoding Meaning
Checking work
Adapting a model
Memorising vocabulary

KS4 Skills
All of the skills in KS3. In addition:
Confidence
Spontaneity

KS4 Grammar
Revisiting all grammar covered in key stage 3. In addition:
Present Tense (regular / irregular)
Perfect Tense
Future Tense
Range of opinions
Extended sentences
Possessive adjectives
Negatives
Möchte
Modal verbs
Comparatives
Superlatives
Adverbs

KS4 Phonics
All sounds from KS3 will be revisited.

KS3 Skills
Telling the time
Using connectives
Checking work
Using qualifiers
Expanding vocabulary
Decoding meaning
Adapting a model
High frequency words
Negatives
Developing a response
Giving opinions
Looking up new vocabulary
Improving pronunciation
Identifying tense

KS3 Grammar
Revisiting all grammar covered in KS2. In addition:
Weil
Word Order
Verb 2nd idea
Inversion
Prepositions
Past Tense
Future Tense
Es gibt + acc
Modal Verbs
Imperative form
Mit +Dat
In +Dat
Separable Verbs
Wenn
Seit
Adverbs

KS3 Phonics
All phonics in KS2 will be revisited. In addition:
[st, z, o, l, d, u, a, e, r, ig, b, er]
Both long and short forms of vowels will be practised.