

# RELIGIOUS STUDIES

**FINAL GCSE EXAMS** 

Pupils will gain an following concepts: censorship, discrimination, prejudice, relative and absolute poverty, social

Looking at: Human rights and social justice, prejudice & discrimination. issues of wealth

& poverty

VLIFE NO TORTURE . . FREE FAIR A PELEGIONS LIBERTY COLOR AND SECURITY STEE PRINSIPER ENGATION OF RESPECT FOR PRINSIPE NO DEATH OF AND FAMILY LIFE NO PENALTY GHT PRESIDENT OF PROFESSION OF PROFESSION

Pupils will gain an understanding of the following concepts: free will, justice,

Looking at: Crime & punishment, forgiveness, good evil and suffering



compulsory

nature of these

components

ensures that

learners know

and understand

the fact that the

religious

traditions of

Great Britain

are, in the main,

Christian, but

also diverse

and the

following

religious and

non-religious

traditions will be studied: Islam.

Humanism and

Atheism.

Begin your GCSÉ or

Entry

Pathways

course.

Have in-

depth lessons about Christianity

and Islam

beliefs and

practices,

explore different

religious

relationships, issues of life

and death.

human rights

and good and evil.

Learn about

the religions of Sikhism,

Judaism, and

significant to

believers.

Understand

what it means

to have a

religion, who

God might be,

look at why

we have

rules,

experience

different

places of

worship, delve

Core content and specialist knowledge: Revise and practice exam papers in preparation

for your final

exams in RS Looking at: The nature of God. creation, Jesus salvation the Afterlife.

**EXAM** 

Christianity

understanding of the Trinity, incarnation,

Looking at: The nature of Allah, prophets, angels, the Afterlife, foundations of faith.

MOCK **EXAM** PAPERS

GOOD & EVIL CHRISTIANITY & ISLAM

REVISION

nement, resurrection

HUMAN RIGHTS

CHRISTIANITY

following concep tawhid, prophethood, halal jihad, mosque, shar

Looking at: The world, the origin and value of life, beliefs about death and the Afterlife.

LIFE & DEATH CHRISTIANITY & ISLAM

END OF YEAR **PRACTICE** GCSE EXAMS

**CHRISTIAN BELIEFS** 

Looking at:

Types of relationships in Christianity & Islam and the roles of women

**ISLAM** 

BELIFFS

RELATIONSHIPS - CHRISTIANITY

5 Pillars, 10 Obligatory Acts, Jihad, Eid al adha, Eid al fitr, Ashura, festivals and commemorations

Looking at: The mosque,

ISLAM **PRACTICE** S

Looking at: Forms of worship, baptism, Eucharist, sacraments, festivals, pilgrimage & celebrations, Christianity in Britain & the local & worldwide church.



Why might the

Jewish world

be broken?

assessment followed by visit to Regent's Park Mosque

End of year

Authority and Inspiration Jesus & his teachings

CHRISTIANITY

Authority and

Inspiration

Overview of

Judaism &

Abraham, Moses & Noah?

**Authority and** 

Inspiration

Life and legacy of

the Buddha

**JUDAISM** 

The Trinity



The church, festivals of

Christmas, Easter &

End of year assessment followed by visit to WGC synagogue & Hitchin Gurdwara

**CHRISTIAN PRACTICES** 

q

**Authority and** 

Inspiration

Overview of

Sikhism & Guru

Nanak

The Torah, festivals of Rosh Hashanah, Hanukkah, Passover and Yom Kippur. The synagogue.

> Karma, the power that keeps the Wheel of Life turning, reincarnation, Hindu

gods - Rama & Sita, Ganesh, Trimurti

Geography of India, early myths concerning the

Holy books and

**BUDDHISM** 

Jenner Her

festivals. Is

& Buddhist lantern projects

Boxed game

Can Sikhs practise their

religion in a multi-faith

Enlightenment, Eight-fold path philosophy of harmony and spiritual balance Buddhist

Guru Granth Sahib.

festival of Vaisakhi &

Gurdwara

scriptures. places of worship and festivals

End of year assessment followed by visit to Neasden Hindu Mandir

SIKHISM

Christianity. Gain understandin g of Guru Nanak, Abraham, Moses, Noah and Jesus and know why their teachings are

creation of the world

HINDUISM

TREASUR

E HUNT

Vedas, Bhagavad

religion important

Visitor lan Douglas from Gideon Bibles to give talk

Authority and Inspiration God, creation stories & rules.



IMPORTANCE OF JESUS

Jesus words

Looking at:

the 6 main

world

WHAT IS

RELIGION?

HUMAN RESPONSIBILITY FOR THE ENVIRONMENT

assessment followed by visit to Digswell Parish Church

End of year

What can we do to help

YEAR 6

Q & A Why study

What do you already know about Religious

Morals from the Bible

COMPLETE

STORIES OF CHRISTIANITY

Who was Buddha?

BUDDHIST

WORSHIP

Who was he, what did he preach?

into holy books, have

fun with festivals and question save our planet? whether





# **PSHCE**



# Looking at:

Body knowledge

Body image Changes during puberty

How to discuss reproduction with children

# Looking at:

exploitation CULTURE Harassment SOCIETY

# PERSONAL

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# advice

LGBTO Abstinence

# Looking at:

relationships Monogamy

## Child sexual

Honour based violence

SUBMISSION

COURSEWORK

# **SKILLS** Looking at:

& SEXUAL HEALTH

# **ACTIVITY &** BEHAVIOUR

### BODY KNOWLEDGE

YEAR

### Rape Sexual abuse

Looking at: Aspirations Future plans Personal

- brand Opportunities **PLANNING** Improving
- my prospects

# YEAR

Health promotion paigns

Deaths in young people

Identities, prejudice & discrimination

Social networking Conflict situations / bullying

Suspicion and intolerance

# Looking at:

Future choice Rights & responsibilities Pathways @ 16 / 18 Work life balance

Social media platforms

Visit from resolve Drugs Charity

# ECONOMIC RESPONSIBILITY

# FOR THE **FUTURE**

Good hygiene

Illegal drugs

Risk taking

### KEEPING HEALTHY

CAREERS & YOUR FUTURE

BECOMING A PARENT

### Looking at: Impact of

drug taking managin situations

# involving drugs

ALCOHOL. TOBACCO & OTHER DRUGS

# Contraception

Looking at:

SEX, **SEXUALITY** & SEXUAL **HEALTH** 

Sex and the law

# Looking at:

Looking at:
• FGM (female

genital mutilation)

### First Aid and CPR Who can help?

RISK &

SAFETY

### When things

go wrong with our health

## Hate crime and radicalisation

How can I contribute to my

do?

prejudice and discrimination?

**HEALTHY** 

## Looking at:

Recognising the signs of poor mental health Ways to look after emotional

wellbeing

### **EMOTIONAL** WELLBEING & MENTAL **HEALTH**

values How am I doing? What are my

### Looking at: Communication skills

Is commitment important in

- relationships?
  - Abuse in relationships

### Looking at: Choices around

sex

Pornography and Sexting



LIFESTYLE

Menstrual wellbeing Personal hygiene Why are



Smoking

# RISK & SAFETY

Looking at

### Exercise

Things that

support our health



RELATIONSHIPS

# Looking at:

How can we value each other?

RELATIONSHIPS &

SEX, SEXUALITY &
SEXUAL HEALTH

What makes a successful community?

What can cause problems in

COMMUNITIES

muni HUMAAN

# Looking at:

Feelings and how to manage them

What impacts on emotional wellbeing?

How do I cope with loss and bereavemen

Drugs - an

introduction

9

# Looking at:

Gender identity

**IDENTITY** 

Stereotypes



### Looking at:

**HEALTHY** LIFESTYLE

What do we mean by risk?

How do we manage risky situations?

Being assertive and dealing with pressure Bullying

Looking at: Different types of

Healthy relation

puberty?

at:

### What happens at

Looking

GROWING UP

## Looking at:

Conception, pregnancy and

Why am I feeling like this? RELATIONSHIPS

& SEX, SEXUALITY &

SEXUAL

HEALTH

ALCOHOL TOBACCO & OTHER DRUGS

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### RISK & SAFETY RELATIONSHIPS

Understanding our

· a

Ω **a** 

communities

Difference

Values

Looking at: What are emotional wellbeing & mental health?



# Looking at:

How is Year 7 different?

Who am I?. What does family mean?

How do I contribute to family life?





# YEAR





COMMUNITIES



TOM DALY



CELEBRATING



# (C)

Education's Dynamic Learning package Pupils will develop the

they need to and prepare for life and work in modern Britain.

# Pupils will follow

the Jigsaw scheme of work which brings together PSHE Education. emotional literacy, social skills and spiritual manner. Teaching strategies are varied and are preferred

### QUIZ Back to school - find



# Looking at:

Contraception Contraception

STIs

Pregnancy



Trends in

TV programme review on

Sexual Relationships Both courses combined. accredit up to 120 hours of activities and provide

opportunities to develop your knowledge and Looking atese arelass and how

Complete your

. 100%

coursework

ASDAN

courses in

PSHE and

to course alhieoms **Effective**bounts Taxation & public services

### Ethical consumerism Looking Budgeting

What makes a good parent? What things do you need for a baby?

Lifestyle choices in pregnancy
Disciplining children Adoption &

## fostering Looking at:

Faiths and



course follows Hodder

knowledge, skills and attributes keep themselves healthy and safe,

KS2

development in a comprehensive

## year, fears and worries about the

Looking at:

CONTRACEPTION Looking at:

RELATIONSHIPS

Looking at: Depression

WELLBEING

Looking at:

community? What do voluntary agencies

How can we challenge

# COMMUNITIES







# OTHER DRUGS

# **EMOTIONAL** WELLBEING & MENTAL

# HEALTH Looking at:





STRENGTHS & GOALS

How did he achieve his

SOCIAL RELATIONSHIPS

# Looking at:

Alcohol

**IDENTITY** 

\_ooking at:

## Gambling Gangs and knife

# Risk

### Looking at: What do

keep

we need to

Healthy

healthy?

BEING ME IN MY



Goals for this

HEALTH

EMOTIONAL WELLBEING & MENTAL

different from each

How are we

What are you good at and what are your long-term