MODERN FOREIGN LANGUAGES GERMAN

KS (logo)

Year 11 section

In the Restaurant:
Booking a table
Understanding Menus
Pricing
Ordering Food / Drink
Making a Complaint
Describing a birthday

Birthdays:
Describing a birthday
Presents
Activities
Emotions

Jobs / Future Plans:
Describing jobs and future plans. Talking about what students would like to do in the future

School:
Describing your school in detail:
Type of school
Size of school
School Rules
Uniform
Past Tense

School:
School Subjects
Opinions
Comparatives / Superlatives
Teachers
Pupils

WJEC Assessments (Possible) Social Activities

WJEC Assessments Education & Employment

YEAR 11

Year 10 section

In the Restaurant:
Understanding Menus
Pricing
Ordering Food / Drink

After School
Pupils will be able to use the 12 hour clock to describe what they do after school. They will also talk about weekend plans.

Family:
Personal Details
Pets
Appearance Character
Comparatives / Superlatives
Getting on with others

Area:
Describing where you live
Places in the town
Adjectives
Man kann....
Es gibt.

Hobbies:
Sports / Hobbies
Opinions
Frequency
Paste Tense
Present Tense
Future Tense

At the restaurant

After School Activites

YEAR 10

WJEC Assessments Communicating Personal Information

Fifth Year of German section

Shopping and Food
Pupils will how to buy food. In the market, having a conversation at a café and talki about shopping

Healthy / Unhealthy Living:
Pupils will understand and describe what they will do to be healthy.

At the doctor's / Chemist's :
Understand and take part in a conversation at the doctor's – talking about ailments and length of illness

Body Parts:
Learn the names of body parts and their genders. To understand plural forms where relevant Using 'wenn'

Daily Routine (Present / Tense):
Daily Routine
Reflexive Verbs

At Home
Areas
Types of Houses
Describing a Room

Shopping and Food

Body and Health

FIFTH YEAR OF GERMAN

Daily Routine

Fourth Year of German section

Compass points:
Using compass points to describe different types of weather.

Town:
Descring a town:
Areas
Places and genders
Opinions

Man kann:
Describing what activities one can / cannot do in the town

Directions:
Understanding and giving directions in German

Holidays (Present Tense):
Destinations
Accommodation
Forms of Transport
Duration
Opinions

Holidays (Past Tense):
Destinations
Accommodation
Forms of Transport
Duration
Opinions

Holidays (Future Tense):
Destinations
Accommodation
Forms of Transport
Duration
Opinions

In the Town

FOURTH YEAR OF GERMAN

Holidays

At Home

Third Year of German section

Weather:
Learning to understand and give weather forecasts in German .

At Break:
Talking about what you eat / drink at break

Uniform:
Describing what you wear to school

Telling the time:
Recapping numbers in German and telling the time using digital time to describe the school day.

Adjectives:
Dictionary work to learn a range of adjectives for describing school subjects, justifying your opinion using 'denn' or'weil'

Favourite Subject:
Describing your favourite subject in German.

School Subjects:
Recognising and naming school subjects.

Currency:
Understanding currency and conversion (revising numbers)

Conversation:
Understanding and creating conversations at a snack bar. To include food tasting traditional German food / drink.

Imperfect Tense:
Describing the school day using the imperfect tense: Ich hatte / Es war

Weather and Seasons

SCHOOL

THIRD YEAR OF GERMAN

Dictionary Skills:
Using the dictionary to acquire adjectives to describe family members

Characteristics
Describing people's character using the 3rd person, and adjectives and qualifiers

Timetable:
Recognising features on a school timetable and describing one.

Sports:
Exploring types of sports (Focus on cognate)

Opinions:
Learning new opinion phrases to be able to describe sports

Verbs:
Looking at the first and 3rd person of regular verbs (spielen / gehen)

Favourite Things:
Using the term 'Lieblings' to be able to describe favourite things

Wie oft:
Saying how often you do activities

Man kann:
Talking about activities one can do

Snacks:
Recognising and Naming snacks in German

Appearance:
Describing hair and eye colour, height and weight using the 3rd person

Sport / Hobbies

At the snack bar

Second Year of German section

Family:
Naming family members.

Siblings:
Describing siblings and their names and ages.

School bag:
Learning to describe school items.

Days of the week:
Learning the days of the week and abbreviated forms

Colours:
Understanding a range of colours, the words 'light' and 'dark' and taking about favourite colours.

Reading Skills:
Reading aloud using corr pronunciation and fluer

The Perfect Tense:
Recognising hobbies in the perfect tense. Looking at structure and mearning

The Alphabet:
Understanding and using the alphabet to spell out names and words.

Cultural Differences:
Cultural comparisons at Christmas and Easter

Family:
Naming family members.

Pets:
Learning the names of pets, their genders and plural forms.

Opinions:
Being able to give opinions on pets and transferring that skill to talk about other topics too.

Countries:
Naming a range of countries in Europe and learning to say where we live.

Family

SECOND YEAR OF GERMAN

Basic Key Vocabulary

First Year of German section

Introduction to expectations:
ACHIEVE

Cultural Awareness:
Pupils will learn some facts about German speaking countries

German Jolly Phonics:
Actions will be used to introduce a range of sounds in the German language.

Greetings:
Hellos and Goodbyes in German

Names:
Asking and answering the question about your name.

Feelings:
How are you feeling? Great / Good / Not so good / Bad

Numbers:
Counting numbers up to 10 and then 20. Any patterns?

Ages:
Using numbers to be able to ask and talk about ages in full sentences.

FIRST YEAR OF GERMAN

German Jolly Phonics

Basic Greetings and Conversation

Cultural Awareness

Right sidebar

Bottom panel