

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 2040
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 1000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 1000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	There are 4 students in Year 6
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

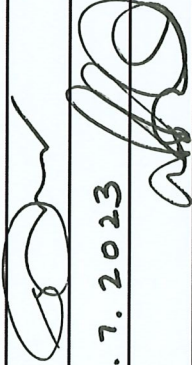

Academic Year: 2022/23	Total fund allocated: £1000	Date Updated: July 2023	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE teacher for x 2 50 minute lessons per week and a significant extra curricular offering.	PE has been taught to the primary students by a qualified PE teacher all year.	Pupils have made good progress in terms of hand-eye coordination and skills throughout the year. They have experienced a number of new sports such as handball and volleyball.	Continue delivering PE through the PE specialist and include more activities that help the primary sector integrate with secondary pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Future - planning of sports hall has been approved and possible daily mile track to encourage lifelong healthy-lifestyle habits Yoga and mindfulness continue to be part of the ABC Curriculum	Planning approved for new-build. ABC curriculum delivers yoga and mindfulness during the SEMH strand for half a term per year group	None yet Awareness of mental health has increased with the school achieving the NHS Mental Health Kitemark.	Yoga club to be added to extra curricular programme next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
0%			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to deliver swimming to students.	Our PE teacher has retaken her lifeguard swimming qualification to enable her to deliver swimming at the school.	Despite problems accessing neighbouring site's pool due to it being out of action for long periods of time, we were able to access the pool for a number of sessions at a secondary school 8 miles away. Student confidence in the water improved significantly.	Arrange for primary swimming to feature earlier in the curriculum plan.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the £1000 funding to contribute to the renovation of the Primary Playground - to include outdoor gym equipment, resurfacing with floor marking for various games and activities.	The playground was completely renovated this year. It is now an area exclusive to the Primary school and has outdoor gym equipment which is used daily. There are marked games on the resurfaced groundworks too.	Primary pupils now have their own playground where they can play independently from the rest of the secondary school. They have used this every break time and their confidence as a group has grown. This has also helped the primary school establish its own identity	To continue being used as an exclusively primary playground at break times with the option to join the rest of the school at lunch time. This has worked well this year and has helped to establish a strong primary identity as well as positive gradual integration with the secondary school.
Funding allocated:			
£0		£1000	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
		0%
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Primary students to compete against other schools	The primary school travelled to London to take part in a football tournament	Students planned the travel into London with their teacher and took part against other Deaf school - eventually coming 3rd. Improvement in confidence and group cohesion
	Funding allocated:	Sustainability and suggested next steps:
	£0	To look for more competitions for the Primary school to participate in.

Signed off by	
Head Teacher:	
Date:	21.7.2023
Subject Leader:	
Date:	21.7.2023
Governor:	C. CREDE
Date:	21.7.2023