

	<p style="text-align: center;"><b>Accessibility Plan</b></p> <p style="text-align: center;"><b>November 2023</b></p>
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## Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Trustee Body of Knightsfield School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to all pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The Trustee Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Trustees
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and when the school has undergone a refurbishment

Approved by the Resources Committee of Knightsfield School

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Chair of Resources Committee

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Date

Review Date: November 2024

## ACCESSIBILITY PLAN 2019-20 Review

	Issue	What	Who	When	Outcome criteria	Completed/Deferred
<b>Short term</b>	School communication software not fully effective	Review of systems used – SMHW, parentmail  Research alternatives - Edulink	DH	Spring 2020	One stop access to communication,behaviour/rewards,timetables,homework	<b>Completed -</b> Parentmail and SMHW replaced with Edulink
<b>Medium term</b>	Further integration with MWS for GCSE	Year 9 to be offered taster sessions in DT in advance of choosing options	SLT	Summer 2020	Pupils offered variety of options to enable them to reach their educational potential	<b>Completed –</b> ongoing collaboration with MWS to offer full range of GCSE options
<b>Long Term</b>	Communication with parents & visitors that use sign language	Staff & pupils to be given access to Sign language instruction	SLT	2019/20	Pupil signing club established with rotational attendance of staff	<b>Part completed –</b> Signing Club operational before Lockdown.  <b>Deferred –</b> Staff training postponed. NDCS will be contacted after COVID restrictions are lifted.
<b>Long Term</b>	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & Ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	<b>Deferred –</b> Due to COVID restrictions

## 2020-21 Accessibility Plan Review

	Issue	What	Who	When	Outcome criteria	Review
<b>Short term</b>	Communication routes for staff supervising outdoor play	Current walkie-talkies not reliable in Missing Student situation	Head	Autumn 2020	Walkie Talkies researched with large range Training for all staff in use Embedded process for incidents	Completed Summer 2021. New MSA staff trained in Autumn 2021.
<b>Medium term</b>	Communication with parents & visitors that use sign language	Staff to be given access to Sign language qualification or interpreter available	SLT	Summer 2020	Enhanced inclusivity of wider community and stakeholders	By Autumn 2021 majority of teachers have completed online Level 1 BSL course
<b>Long Term</b>	Lack of suitable education for Yr 5 pupils with HI	Unable to currently meet needs of pupils enquiring for a Year 5 space	SLT	2021/22	Funding Agreement amended to increase roll and age range of school to allow us to meet the needs of deaf Year 5 pupils	Completed. Age range extended to include Year 5 from September 2021
<b>Long Term</b>	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Ongoing. Architect appointed October 2021/

## 2021-22 Accessibility Plan

	Issue	What	Who	When	Outcome Criteria	Review
<b>Short Term</b>	PE syllabus not fully inclusive for all pupils	Curriculum plan adapted for those with physical and other sensory impairments	DB/IP	asap	All pupils achieve their full potential in PE	Adapted for new pupils with additional needs. To be embedded in 22/23 academic year
<b>Medium Term</b>	Curriculum plan required for Year 5	Year 5 pupils expected in sept 2022. Curriculum plan to be drafted	STH/DB/LF	Summer 2022	Fully embedded curriculum plan for Year 5	Completed September 2022
<b>Long Term</b>	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Ongoing. Architect appointed October 2021 and plans submitted for approval November 2022

## 2022-23 Accessibility Plan

	Issue	What	Who	When	Outcome Criteria	Review
<b>Short Term</b>	No designated Primary play area	Separate playground needed to meet the needs of primary pupils	STH/LP	December 2022	Primary playground to be established in former sensory garden with play equipment and supervision	Completed Dec 2022 and used by Primary pupils exclusively at break time
<b>Medium Term</b>	Space is at a premium and school would benefit from an additional classroom	Outdoor classroom to enhance learning to be installed	STH/LP	December 2022	Outdoor classroom to be sourced and installed in primary playground. Timetable to be established for use	Installed Oct 2022. Eco Club to be held in this area from Nov 2023
<b>Long Term</b>	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Professional fund raiser being sourced to help raise the required funding

## 2023-24 Accessibility Plan

	Issue	What	Who	When	Outcome Criteria	Review
<b>Short Term</b>	There is no area for pupils with limited mobility to change in private	The disabled toilet between classes 8-9 to be fitted with fold down chair to allow changing	LP	Dec 2023	Pupils will be able to change independently in private	
<b>Medium Term</b>	Pupils with limited mobility have difficulty navigating the incline in the school playground to access the building	Additional tarmacking of grass areas and the steepest parts of existing tarmac to reduce incline	LP	Dec 2023	All pupils to be able to freely access school buildings	
	Pupils with limited mobility cannot travel independently through school corridors due to fire doors	Sensors to be fitted to fire doors so they are open constantly and only close when fire is detected. This will increase independence of pupils	LP	Feb 24	All pupils to be able to navigate the school independently	
<b>Long Term</b>	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttees	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants  Professional fund raiser being sourced to help raise the required funding	