

# **Primary PE and Sports Premium Report**

### Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
	Students regularly receive swimming lessons and have made progress throughout the half-termly block. This has also been enhanced with a weekly extra-curricular swimming club throughout the year.	We have worked in liaison with Monk's Walk School to have a regular block on the calendar for primary (and secondary) swimming for weekly sessions for half a term.
Primary Playground	The primary playground offers an area exclusively for out primary class, away from the secondary cohort. Whilst all students enjoy each others company it is good to have an area that can be used just for the primary students.	The equipment purchased has been used on a daily basis.

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	This will impact the whole primary cohort next year with Forest School being delivered IN ADDITION to the x2 lessons of PE	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of staff	The school is investing further funds to build a 'classroom' to deliver Forest School as part of its curriculum	Training and Equipment costs: £2350
curriculum and personal	A permanent Orienteering course has been set up on the school site which has been added to the PE curriculum. In addition, we use orienteering to explore cross curricular themes with several other subjects using the course in addition to the PE lessons	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: The engagement of all pupils in regular physical activity.	In addition to the PE offer as well as providing an alternative way for other subjects to deliver their curriculum whilst exercising simultaneously	Cross-Curricular set up and equipment: £1750
more sports	The whole primary cohort who can take part in sports that we haven't been able to previously offer - such as hockey	Key indicator 4: Broader experience of a range of sports and activities	Perishable equipment to be restocked. New sports such as Hockey to be added to PE curriculum	New equipment: £900
Regular fixtures against other deaf schools	Fixtures are difficult to organise in our setting due to transport issues. Matches would need to be played during the school day with our nearest deaf school - Heathlands	Key indicator 5: Increased participation in competitive sport	Introduce other sports for fixtures to involve as many students as possible in competitive sport	Transport and staff time: £0

### Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest School	Training for staff has been completed with the classroom for Forest School being constructed during the summer. Impact will be measured next year.	We look forward to introducing Forest School as part of our Curriculum offer in 2024-25
Orienteering	An excellent addition to the curriculum for PE. Sports leaders have also organised competitions for younger students to enhance their leadership skills. It has also encouraged cross-curricular themes with PE.	Updates and further staff training during teacher meetings to continue to benefit from cross-curricular orienteering.
Fixtures	We had a football fixture with Heathlands and would like to set this up on a (half) termly basis to offer competitive sport to our students.	Fixtures in other sports to be introduced with the possibility of hosting a swimming gala.

### Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Our students are deaf which brings additional challenges during water based activities where the majority are unable to wear their assistive listening devices.
	25%	This accounts for 1 student who has made considerable progress this year. He had never swum before and had a fear of getting into the water when the lessons began. He has developed his water confidence considerably.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We offered a weekly swimming club throughout the year to all students including those requiring further support.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Suzanne Thrower
Subject Leader or the individual responsible for the Primary PE and sport premium:	Daniel Bidwell - Deputy Headteacher
Governor:	Claus Crede
Date:	11/07/2024