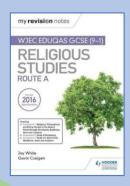
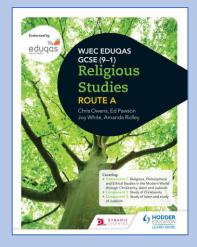
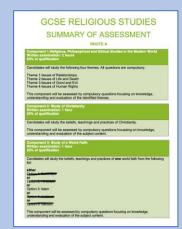


# **RELIGIOUS STUDIES**







**FINAL GCSE EXAMS** 

Looking at: Human rights and social justice, discrimination issues of wealth & poverty.

NO SLAVERY FAIR MERCHANISM PROCESSION OF THE PRO TAND FAMILY LIFE NOTES PROTECTION TO THE PROTECT RESPECT FOR PRIVATE TO AND FAMILY LIFE

Looking at: Crime & punishment, forgiveness, good, evil and suffering



The compulsory

nature of these

components ensures that

learners know

the fact that the religious traditions of

Great Britain are,

Christian, but

also diverse and

the following

religious and

non-religiou:

traditions will be

studied: Islam

Humanism and Atheism.

Begin your

GCSE or Entry

Pathways course.

Have in-depth

lessons about

Christianity and Islam heliefs and practices,

explore

different

religious

relationships.

and death,

human rights and good and

evil.

Learn about

the religions of Sikhism, Judaism, and

Christianity. Gain understanding of Guru

Abraham,

Moses, Noah and Jesus and

know why

their teachings are significant to believers.

Understand

what it means to have a

religion, who

God might be,

look at why we have rules,

experience

different places of worship, delve into holy

fun with

festivals and

question

whether religion is important in

today's world.

and specialist knowledge: Revise and practice exam papers in preparation for your final

> Looking at: The nature of God, creation, Jesus, salvation, the Afterlife

**EXAM** REVISION

Looking at: The nature of Allah, prophets, angels, the

Afterlife, foundations

of faith

**HUMAN RIGHTS** 

& ISLAM

моск

**EXAM** 

**PAPERS** 

Looking at: The world, the origin and value of life, beliefs about death and the Afterlife.

**CHRISTIANITY &** 

ISLAM

LIFE & DEATH -CHRISTIANITY & ISLAM

**PRACTICE GCSE EXAMS** 

END OF YEAR

**CHRISTIAN BELIEFS** 

> End of year sment followed by visit

to Regent's Park

Mosque

CHRISTIANITY

Christianity

Types of relationships in Christianity & Islam and the roles of women

**Authority and** 

Inspiration

Jesus & his teachings

**Authority and** 

Life and legacy of the

Buddha

Inspiration

Judaism &

Abraham, Moses & Noah?

**BUDDHISM** 

Holy books and

festivals. Is religion important today?

Looking at:

**ISLAM** 

**BELIEFS** 

RELATIONSHIPS **CHRISTIANITY &** 

The Trinity

JUDAISM

Can Sikhs practise their

religion in a multi-faith

society?

Enlightenment, Eight-

fold path, philosophy of harmony and

spiritual balance

**Authority and** 

Inspiration

God, creation stories

& rules

God

BUDDHIST

WORSHIP & BELIEFS



The church, festivals of

Christmas, Easter & Lent, the Bible and Christian

symbols

Guru Granth Sahib,

festival of Vaisakhi &

Gurdwara

Buddhist

scriptures, places

festivals

worship and

Looking at: The mosque, 5

Pillars, 10 Obligatory Acts,

nad, Eid al adha, Eid al fitr,

**ISLAM PRACTICES** 

End of year

assessment

followed by visit to

WGC synagogue & Hitchin

Inspiration Overview of Sikhism & Guru

Nanak

End of year

assessment followed by

visit to Neasden

Hindu Mandir

Looking at:

the 6 main

world religions.

**RELIGION?** 

baptism, Eucharist, sacraments, festivals, pilgrimage & celebrations Christianity in Britain & the local &

Looking at: Forms of worship,



CHRISTIAN

**PRACTICES** 

SIKHISM

YEAR

Why might the wish world be broken?

The Torah festivals of Rosh Hashanah, Hanukkah, Passover and Yom Kippur. The

Karma, the power that keeps the Wheel of Life turning reincarnation, Hindu gods – Rama & Sita, Ganesh, Trimurti



YEAR

6

Geography of India, early myths concerning world

HINDUISM

TREASURE HUNT

Vedas, Bhagavad

Gita

A X What do you

Morals from the Bible

OF CHRISTIANITY

COMPLETE STORIES

Visitor Ian Douglas from Gideon Bibles

& Buddhist

lantern

projects

WHAT MATTERS MOST?

Jesus also words

assessment visit to Digswell Parish

Why study RS?

Q&A

Religious Studies?

eedom &

Justice

Hinduism

neaning of



programme.

YEAR

Summer

Looking at:

- Exploring stories Human Rights
- Non-violent protest
- movements What is more important - justice or freedom?

Spring Looking at:

- Who and where? Main beliefs
- Special Places
- Holy book
- Symbols and meanings

Looking at:

- What Christmas means to me and Christians
  The importance of love at
- Christmas time in
- Christmas cards
- true meaning of Christmas lost?

Looking at:

- How music and art makes us feel and are
- used for worship Why believers pray
- Expressions of worship in art Religious artefacts

YEAR

Worth & Worship

Christianity
Power and Vulnerability – Religious freedom how God took human form Christian and secular Christmas Debate - is the

Years 5 & 6 - two-year rolling



# **PSHCE**



CVs and prep for college College applications with support from Careers Dep.

Looking at:

Child sexual

exploitation

Harassment

Honour based violence

Rape Sexual abuse

Aspirations Future plans
Personal

Opportunities

Improving my

prospects

Looking at:

brand

Looking at:

Impact of

managing

involving

ALCOHOL,

TOBACCO &
OTHER DRUGS

drugs

taking

**CULTURE &** 

SOCIETY



### Looking at:

**PERSONAL** 

**SKILLS** 

Looking at:

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**PLANNING** 

**FOR THE** 

**FUTURE** 

Looking at: 📤 🔚

Looking at:

**RISK & SAFETY** 

Sex and the law Contraception

**SEXUALITY &** 

SEXIIAI

**HEALTH** 

relationships? Abuse in relationships Choices around sex Pornography & sext<mark>ir</mark>

Looking at:

Exercise

Things that

support our

What do we mean by risk?

Being assertive and dealing with pressure

How do we manage risky

Communication skills
Is commitment important in

Good hygiene

Deaths in young people Risk taking

Health promotion campaigns •

Illegal drugs

YEAR

Looking at:

mutilation) First Aid and CPR

Who can help?

RISK &

SAFETY

RELATIONSHIPS

HEALTHY

- relationships
- Teenage relationship

#### Looking at:

CONTRACEPTION

SEXUAL

HEALTH

- Contraception
  Contraception advice
- STIs
- Pregnancy

# Looking at:

Abstinence

SEXUAL

**ACTIVITY &** 

BEHAVIOUR

Identities, prejudice &

Social networking Conflict situations / bullying

Suspicion and intolerance

discrimination

HEALTHY

LIFESTYLE

How can we value each other?

What makes a successful community? What can cause problems in

COMMUNITIES

Looking at:

happens at

puberty?

What

Looking at:

KEEPING SAFE & HEALTHY, ALCOHOL, TOBACCO & DRUGS

FGM (female genital When things

Looking at:

go wrong with our

Looking at:

HUBBARN

Looking at:

Different

Healthy relationships

types of relationships

communities?

## Looking at:

RELATIONSHIPS

Looking at:

Hate crime and radicalisation

community?
What do voluntary agencies do?

How can we challenge prejudice

How can I contribute to my

and discrimination?

Looking at:

Menstrual

wellbeing Personal hygiene

Why are friends important?

Looking at:

Future choices

Work life balance

CARFERS &

YOUR FUTURE

COMMUNITIES

Rights & responsibilities Pathways @ 16 / 18

Social media platforms

- Trends in
- Monogamy

SEXUAL HEALTH &
BODY KNOWLEDGE

## Looking at:

Looking at:

Depression

Charity

**EMOTIONAL** 

Recognising the signs of poor mental

Ways to look after

emotional wellbeing Who can help?

Looking at:

health

Visit from resolve Drugs

- Body knowledge
- Body image Changes during puberty quiz How to discuss reproduction with children
- TV programme review on body

**11** 

FINANCIAL CHOICES

FAMILIES & PARENTING

**EMOTIONAL** 

WELLBEING &

MENTAL

HEALTH

- Job comparisons Bank accounts Taxation &
- . Ethical consumerism Budgeting

- Looking at:

   What makes a good parent? What things do you need for a baby?
- Adoption & fostering

### Looking at:

How am I doing? What are my rights and responsibilities?

KS3

follows Hodder

Education's Dynamic Learning

package. Pupils will develop

the knowledge,

skills and attributes they need to keep

themselves healthy

prepare for life and

work in modern Britain.

KS<sub>2</sub>

Pupils will follow the

Jigsaw scheme of work which brings

together PSHE Education, emotional literacy, social skills

development in a

comprehensive

manner. Teaching

strategies are varied

and are mindful of preferred learning

styles and the need





IDENTITY Alcohol Smoking





Looking at:
Gender identity
Stereotypes

IDENTITY

## GROWING UP

Pantosaurus

Looking at:

RELATIONSHIPS & SEX, SEXUALITY & SEXUAL HEALTH

Conception, pregnancy and birth Why am I feeling like this?

ALCOHOL, TOBACCO &

OTHER DRUGS

eelings and how to manage them

How do I cope with loss and bereavement?

What impacts on emotional wellbeing?

WELLBEING &

MENTAL HEALTH

ALCOHOL, TOBACC<mark>O</mark>

OTHER DRUGS

Looking at:

Drugs ·

introduction

Drugs and the law

8

#### Looking at What do we

need to keep healthy? Healthy

Risk

eating



Safety

Gambling

knife crime

YEAR

6

Looking at:

situations?

Bullying

COMMUNITIES

BEING ME IN

Looking at:

RISK & SAFETY

Understanding our communities Difference

TOM DALY

How did he

achieve his dream?

#### Looking at: What are emotional

RELATIONSHIPS

- wellbeing & mental health?
- EMOTIONAL WELLBEING &
  MENTAL HEALTH



## Looking at:

Looking at:

- How is Year 7 different?
- Who am I?. What does family mean? How do I contribute to



IDENTITY

HEALTHY

ME

Drugs Personal

YEAR

MOVING ON

Maintaining

Friendships / Moving On

Years 5 & 6 is a two-year rolling programme.

Money

OUIZ

Back to school

- find someone

fears and worries about the future, rights & responsibilities

Goals for this year



How are we different from each other?

Becoming independent Change

What are you good at and what are your

long-term goals?

Diverse

STRENGTHS

& GOALS

Safety

for differentiation



YEAR



Summer 1 & 2

from?

Ways to pay

Reasons to borrow

Spending decisions Advertising Keeping track



Where does money come





- Living in the British Isles
- Democracy Rules, Laws and Responsibilities Liberty, Tolerance and Respect
- What does it mean to be British?





Aiming High

Looking at: Autumn 1 & 2 Class rules

- You can achieve anything Breaking down barriers Future focus
- **Equal opportunities** The world of work

- Onwards and upwards

credits needed to achieve (Certificate of Personal Effectiveness) and offers

KS4 Complete your 100%

ASDAN course flexible, multilevel programme is internally

moderated and accredits 10-60 hours of activities

It can count as up to 3 of the credits needed

to achieve

Development

progression to <u>AoPE</u> (Award of Personal Effectiveness) a nd Wider Key Skills

## Looking at:

- public services
- Lifestyle choices in pregnancy Disciplining children

### Faiths and values



