



# MODERN FOREIGN LANGUAGES

## GERMAN



**(Tourist Information Office:**  
Asking about sights  
Booking sights  
Describing sights)

**(In the Hotel:**  
Enquiring at the hotel  
Booking a room  
Understanding signs  
Describing a stay  
Problems)

**(At the cinema (Time permitting):**  
Booking tickets  
Asking about a film  
Giving an opinion on a film)

**(At the Train Station:**  
Enquiring about train times  
Booking tickets  
Describing journeys)

**Birthdays:**  
Describing a birthday  
Presents  
Activities  
Emotions

**In the Restaurant:**  
Booking a table  
Understanding Menus  
Pricing  
Ordering Food / Drink  
Making a Complaint  
Describing a birthday

**Jobs / Future Plans:**  
Describing jobs and future plans. Talking about what students would like to do in the future

**School:**  
Describing your school in detail:  
School Rules  
Uniform  
Daily Routine

**School:**  
School Subjects  
School Day  
Opinions  
Uniform  
Breaktime / Lunchtime

**WJEC Assessments**  
Social Activities

**WJEC Assessments**  
Education & Employment

**YEAR 11**

**WJEC Assessments**  
Communicating Personal Information

**In the Restaurant:**  
Understanding Menus  
Pricing  
Ordering Food / Drink

**At the restaurant**

**After School Activities**

**After School**  
Pupils be able to use the 12 hour clock to describe activities they do after school. They will also talk about weekend plans.

**Family:**  
Personal Details  
Pets  
Appearance Character  
Comparatives / Superlatives  
Getting on with others

**Area:**  
Describing where you live  
Places in the town  
Adjectives  
Man kann....  
Es gibt.

**Hobbies:**  
Sports / Hobbies  
Opinions  
Frequency  
Past Tense  
Present Tense  
Future Tense

**Body Parts:**  
Learn the names of body parts and their genders. To understand plural forms where relevant Using 'wenn'

**Daily Routine (Present / Tense):**  
Daily Routine  
Reflexive Verbs

**At Home**  
Areas  
Types of Houses  
Describing a Room

**YEAR 10**

**Shopping and Food**  
Pupils will how to buy food. In the market, having a conversation at a café and talk about shopping

**Healthy / Unhealthy Living:**  
Pupils will understand and describe what they will do to be healthy.

**At the doctor's / Chemist's:**  
Understand and take part in a conversation at the doctor's - talking about ailments and length of illness

**Directions**  
Understanding and giving directions in German

**Holidays (Present Tense):**  
Destinations  
Accommodation  
Forms of Transport  
Duration  
Opinions

**Holidays (Past Tense):**  
Destinations  
Accommodation  
Forms of Transport  
Duration  
Opinions

**Holidays (Future Tense):**  
Destinations  
Accommodation  
Forms of Transport  
Duration  
Opinions

**Conversation:**  
Understanding and creating conversations at a snack bar. To include food tasting traditional German food / drink.

**At the snack bar**

**Basic Key Vocabulary**

**Town:**  
Describing a town:  
Areas  
Places and genders  
Opinions

**Weather:**  
Learning to understand and give weather forecasts in German.

**At Break:**  
Talking about what you eat / drink at break

**Uniform:**  
Describing what you wear to school

**Telling the time:**  
Recapping numbers in German and telling the time using digital time to describe the school day.

**Adjectives:**  
Dictionary work to learn a range of adjectives for describing school subjects, justifying your opinion using 'denn' or 'weil'

**Favourite Subject:**  
Describing your favourite subject in German.

**School Subjects:**  
Recognising and naming school subjects.

**Currency:**  
Understanding currency and conversion (revising numbers)

**Wie oft:**  
Saying how often you do activities

**Man kann:**  
Talking about activities one can do

**Compass points:**  
Using compass points to describe different types of weather.

**In the Town**

**Weather and Seasons**

**Dictionary Skills:**  
Using the dictionary to acquire adjectives to describe family members

**Characteristics**  
Describing people's character using the 3rd person, and adjectives and qualifiers

**Timetable:**  
Recognising features on a school timetable and describing one.

**Sports:**  
Exploring types of sports (Focus on cognate)

**Opinions:**  
Learning new opinion phrases to be able to describe sports

**Verbs:**  
Looking at the first and 3rd person of regular verbs (spielen / gehen)

**Favourite Things:**  
Using the term 'Lieblings' to be able to describe favourite things

**Snacks:**  
Recognising and Naming snacks in German

**Reading Skills:**  
Reading aloud using correct pronunciation and fluency

**Ages:**  
Using numbers to be able to ask and talk about ages in full sentences.

**Appearance:**  
Describing hair and eye colour, height and weight using the 3rd person

**Family:**  
Naming family members.

**Siblings:**  
Describing siblings and their names and ages.

**Pets:**  
Learning the names of pets, their genders and plural forms

**Greetings:**  
Hellos and Goodbyes in German

**Names:**  
Asking and answering the question about your name.

**Feelings:**  
How are you feeling? Great / Good / Not so good / Bad

**Numbers:**  
Counting numbers up to 10 and then 20. Any patterns?

**The Perfect Tense:**  
Recognising hobbies in the perfect tense. Looking at structure and meaning

**The Alphabet:**  
Understanding and using the alphabet to spell out names and words.

**Cultural Differences:**  
Cultural comparisons at Christmas and Easter

**Cultural Awareness**

**German P honics**

**First Year of German**

**Second Year of German**

**Third Year of German**

**Fourth Year of German**

**Fifth Year of German**

**School**

**At Home**

**Daily Routine**

**Body and Health**

**Shopping and Food**

**After School Activities**

**At the restaurant**

**In the Restaurant**

**First Year of German**

**Second Year of German**

**Third Year of German**

**Fourth Year of German**

**Fifth Year of German**

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**At the restaurant**

**In the Restaurant**

**Stage 1 Grammar**  
Verb endings  
Compound Nouns  
Nouns  
First person  
3rd person

Adjectives  
Articles  
Plurals  
Negation  
Qualifiers  
Possessive Pronouns

**Stage Skills**  
Cultural Awareness  
Geographical Awareness  
Sound-spelling link  
Numeracy  
Asking basic questions

Cognates / near cognates  
Learning vocabulary  
Decoding Meaning  
Checking work  
Adapting a model  
Memorising vocabulary

### KS4 Skills

All of the skills in KS3. In addition:  
Confidence  
Spontaneity

### KS4 Grammar

Revisiting all grammar covered in key stage 3. In addition:  
Present Tense (regular / irregular)  
Perfect Tense  
Imperfect Tense  
Future Tense  
Range of opinions  
Extended sentences  
Possessive adjectives  
Negatives  
Möchte  
Modal verbs  
Comparatives  
Superlatives  
Adverbs

### KS4 Phonics

All sounds from KS3 will be revisited.

### Stage 2 Skills

Telling the time  
Using connectives  
Checking work  
Using qualifiers  
Expanding vocabulary  
Decoding meaning  
Adapting a model  
High frequency words  
Negatives  
Developing a response  
Giving opinions  
Looking up new vocabulary  
Improving pronunciation  
Identifying tense

### Stage 2 Grammar

Revisiting all grammar covered in KS2. In addition:  
Weil  
Word Order  
Verb 2nd idea  
Inversion  
Prepositions  
Past Tense  
Future Tense  
Es gibt + acc  
Modal Verbs  
Imperative form  
Mit +Dat  
In +Dat  
Separable Verbs  
Wenn  
Seit  
Adverbs

### Stage 2 Phonics

All phonics in KS2 will be revisited. In addition:  
[st, z, o, l, d, u, a, e, r, ig, b, er]  
Both long and short forms of vowels will be practised.