

Curriculum Mapping in German

- Homework is not set in German in year 5 and 6.
- Regular formative assessments take place every lesson through oral recapping Q & A, classwork tasks.

KS2 (Years 5–6)

Year	Term	Content	Key Skills	Vocabulary
Year 5	Autumn	Rules of the classroom, facts about German speaking countries, alphabet, greetings, asking and tell somebody your name, say how you're feeling, count to 100, say how to form the date and say when your birthday is, Christmas traditions in Germany,	<ul style="list-style-type: none"> • Asking questions • Basic numeracy • Knowing how to order the months • Cultural awareness • Similarities and differences 	Hallo, Guten Tag, Guten Morgen, Auf Wiedersehen, Tschüs, Bis später, wie, du, ich, gut, danke, sehr, und nicht
Year 5	Spring	Asking and telling someone your age, the colours, favourite colours, other countries, asking and saying where you live, understanding a text in German, Easter.	<ul style="list-style-type: none"> • Verb endings 1st / 2nd person • Reading skills / skimming, and scanning texts. 	blau, grün, rot, gelb, rosa, lila, bunt, orange, grau, braun, schwarz, weiß
Year 5	Summer	Days of the week, months of the year, dates, talking about when your birthday is and asking others.	<ul style="list-style-type: none"> • Looking for clues /prediction • Looking at school timetables • Numeracy • Write about key events in the German calendar 	England, Wales, Irland, Frankreich, Deutschland, österreich
Year 6	Autumn	Pets, plurals, understand and give opinions, use negation, siblings, family members, using a bi-lingual dictionary, characteristics and Christmas.	<ul style="list-style-type: none"> • Cognates • Checking work: gender of nouns, capital letters, spellings • Learning vocabulary • Forming plurals • Asking questions • High frequency words • Negatives 	Der, die das, einen, eine, ein, Ich mag, Ich habe, und, aber

Year 6	Spring	Appearance, text work, writing to a pen pal, sports, opinions, verbs, handball, Easter.	<ul style="list-style-type: none"> • Expanding vocabulary • Cognates • High frequency words • Qualifiers • Negatives • Connectives • Perseverance 	<p>Ich gehe Ich spiele Er/sie geht Er/sie spielt Gern Nicht gern Sehr gern Am liebsten</p>
Year 6	Summer	Favourite things, hobbies, how often, hobbies in the past tense, snacks, fast food.	<ul style="list-style-type: none"> • Compound nouns • Using the dictionary • Improving pronunciation • Perseverance • High frequency words • Decoding meaning • Perseverance • Memorising vocabulary • Cognates • Asking questions 	<p>Lieblings Mein(e) Und Aber See difficult words from previous section</p>

KS3 (Years 7–9) Students in year 7 may start from scratch (year 5/6 level) depending on prior knowledge

Year	Term	Content	Key Skills	Vocabulary
Year 7	Autumn	School subjects, adjectives, favourite subject, asking what you think of something, school timetable, numbers, time/school day, because, Christmas.	<ul style="list-style-type: none"> • Developing your response • Looking for patterns • Perseverance • Extending sentences • High frequency words 	Ich trage, war, hatte, hat, past participle, Es ist, Norden, Süden, Westen, Osten.
Year 7	Spring	School uniform, break time snacks, imperfect tense, the weather, inversion, past tense weather, Easter.	<ul style="list-style-type: none"> • Applying rules of grammar • Looking for patterns • Memorising vocabulary • Looking for patterns • Cognates 	War, hatte, haben, past participle.
Year 7	Summer	In town, adjectives, one can, my town, directions, activities to revise hobbies, the past tense, the future tense, town project.	<ul style="list-style-type: none"> • Giving instructions (imperative form) • Memorising vocabulary • Applying rules • Following patterns • Looking for exceptions 	Geh, Gehen Sie, Nimm, Nehmen Sie, haben, sein, past participles.

Year 8	Autumn	Countries, days, weeks, numbers, duration, forms of transport, types of accommodation, summer holidays, the weather, how did you travel, types of accommodation, activities.	<ul style="list-style-type: none"> • Asking and answering questions • Learning vocabulary • Numbers • Developing your response • Looking for patterns. 	Es war, ich habe, ich bin, gewohnt, gefahren, geflogen, geblieben, gemacht, gespielt.
Year 8	Spring	Countries, days, weeks, numbers, duration, forms of transport, types of accommodation, summer holidays, the weather, how did you travel, types of accommodation, activities in future tense.	<ul style="list-style-type: none"> • Looking for patterns • Developing a response • Understand questions • Memorising new vocabulary 	Ich werde, fahren, fliegen, wohnen, bleiben, spielen, machen, Ich wohne, Es gibt, ein(e/en), kein(e/en), Ich habe, wir haben, auch
Year 8	Summer	Adjectives to describe your room, understand daily routine, to revise the topic of house, home and daily routine.	<ul style="list-style-type: none"> • Looking up new vocabulary • Decoding meaning • Memorising vocabulary 	Ich wache auf, ich stehe auf, ich frühstücke, ich ziehe mich an, ich gehen in die Schule, ich komme nach Hause, ich gehe ins Bett.
Year 9	Autumn	Body parts, to say what's the matter, having a conversation at the doctor's, healthy and unhealthy eating, fitness, Christmas.	<ul style="list-style-type: none"> • Decoding meaning • Checking for accuracy • Fluency • Accurate pronunciation 	Schmerzen, tut weh, was ist los? darf ich? Ich muss, Nehmen Sie, gesund, ungesund
Year 9	Spring	At the market, in the cafe, to say what you can buy in different shops, pocket money, eating/drinking, at the restaurant, problems, Easter	<ul style="list-style-type: none"> • Using articles • Looking up new vocabulary • Fluency • Having a conversation • Translating into English • Understanding money / currency 	Ich möchte, Bitte sehr? Haben Sie? Was möchten Sie? Sonst noch etwas? Das ist alles / das macht..., die Speisekarte, Herr Ober, Fräulein, Die Rechnung.
Year 9	Summer	Hobbies in present, past and future tenses.	<ul style="list-style-type: none"> • Identify a range of verbs in the present tense and identify those that are regular and those that are irregular. 	Wie viel Uhr ist es? Es ist ..., immer, oft, manchmal, nie, muss, wir haben, wir sind

KS4 (Years 10–11) Complete WJEC written and spoken assignments to achieve either Entry Level, Levels 1 or 2 qualifications.

Year	Term	Content	Key Skills	Vocabulary
Year 10	Autumn	Communication Personal Information – family, pets, where they live, appearance, sports, hobbies, present past and future tenses	<ul style="list-style-type: none"> • Speaking confidently • Extended answers • Dictionary skills • Applying rules • Understanding a range of structures • Confidence • Fluency 	Es gibt, haben, sein, comparatives, superlatives, relative clauses, adjectives, connectives, qualifiers.
Year 10	Spring	Continuation of the above and complete two WJEC speaking and writing assessments.	<ul style="list-style-type: none"> • Redrafting • Recycling language • Improve pronunciation • Extending answers • Checking work 	Es gibt, haben, sein, comparatives, superlatives, relative clauses, adjectives, connectives, qualifiers.
Year 10	Summer	Education and Employment – school subjects, opinions, school day, school uniform.	<ul style="list-style-type: none"> • Link up with students studying English in Swiss school. • Comparisons between German /English school systems 	Ich mag, Ich finde, Ich liebe, Ich hasse, Es gibt, Man darf, Man muss, Ich werde, Ich hoffe ...zu...
Year 11	Autumn	Education and Employment – school rules, what happened in school last week, future plans.	<ul style="list-style-type: none"> • Giving opinions and justifying them • Using a dictionary • Applying word order rules 	Ich mag, Ich finde, Ich liebe, Ich hasse, Es gibt, Man darf, Man muss, Ich werde, Ich hoffe ...zu...
Year 11	Spring	Social Activities – booking a table in a restaurant, understanding menus and euros and conversations in restaurants, birthdays, celebrations and invitations.	<ul style="list-style-type: none"> • Questions and Answers • Conversation Fillers • Nouns • Dictionary skills • Number skills 	Haben Sie? Ich möchte, Ich nehme, Kann man? Entschuldigung! Past tense future tense.
Year 11	Summer	Social Activities - Continuation of the above and complete two WJEC speaking and writing assessments.	<ul style="list-style-type: none"> • Redrafting • Recycling language • Improve pronunciation • Extending answers • Checking work 	Es gab, Ich hatte, Es war, Ich fand, Ich wollte, ich musste, Ich möchte, Ich werde.